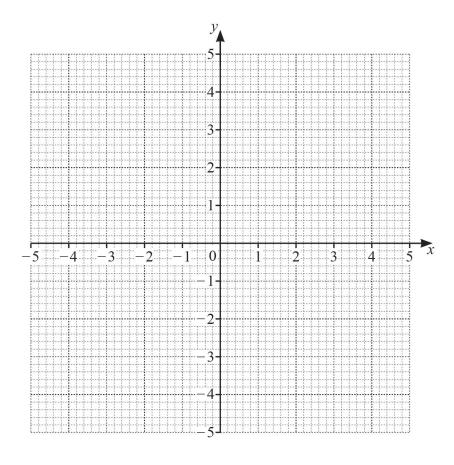
1 (a) Complete the table of values for $y = \frac{5}{x}$.

2	ĸ	-5	-4	-2.5	-2	-1	1	2	2.5	4	5
)	V	-1		-2	-2.5	-5	5	2.5	2		1

[2]

(b) On the grid, draw the graph of $y = \frac{5}{x}$ for $-5 \le x \le 5$ and $1 \le x \le 5$.



[4]

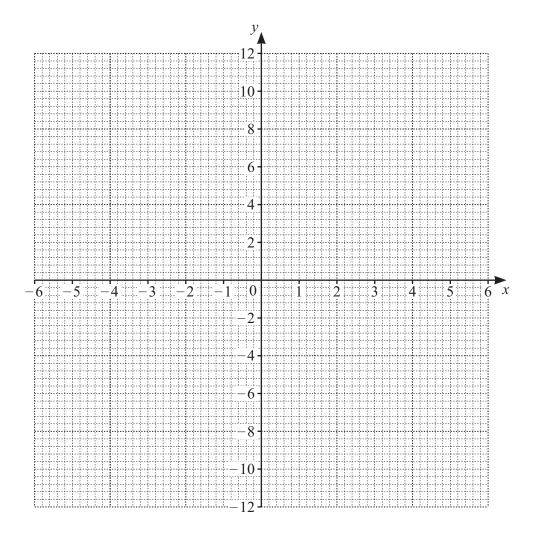
[Total: 6]

2 (a) Complete the table of values for $y = \frac{12}{x}$, $x \neq 0$.

х	-6	-4	-3	-2	-1	1	2	3	4	6
у		-3		-6			6		3	

[3]

2 **(b)** On the grid, draw the graph of $y = \frac{12}{x}$ for $-6 \le x \le -1$ and $1 \le x \le 6$.



[4]

(c) On the grid, draw the line y = 5.

[1]

(d) Use your graph to solve the equation $\frac{12}{x} = 5$.

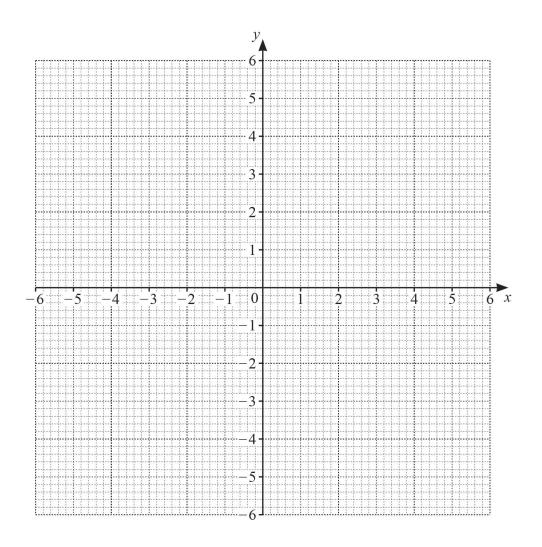
 $x = \dots$

[Total: 9]

3 (a) Complete the table of values for $y = \frac{-6}{x}$.

x	-6	-4	-3	-2	-1.5	-1	1	1.5	2	3	5	6
у	1		2	3		6	-6		-3	-2		-1

3 **(b)** On the grid, draw the graph of $y = \frac{-6}{x}$ for $-6 \le x \le -1$ and $1 \le x \le 6$.



[4]

(c) Write down the order of rotational symmetry of the graph.

		Γ1	-7

(d) Write down the equation of each line of symmetry of the graph.

and [[2	2]
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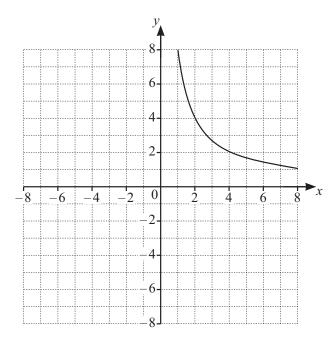
(e) On the grid, draw the line y = 2.5. [1]

(f) Use your graph to solve the equation $\frac{-6}{x} = 2.5$.

$$x = \dots$$
 [1]

[Total: 12]

4



The diagram shows the graph of $y = \frac{k}{x}$ for $1 \le x \le 8$.

(a) Use the graph to find the value of x when y = 4.

$$x = \dots$$
 [1]

(b) (i) Show that k = 8.

(ii) Calculate the value of y when x = 250.

$$y =$$
 [1]

(c) (i) Complete this table of values for $y = \frac{8}{x}$.

X	-8	-4	-2	-1
у				

[2]

[1]

(ii) On the grid, draw the graph of
$$y = \frac{8}{x}$$
 for $-8 \le x \le -1$. [3]

(d) Write down the equation of each line of symmetry of the graph.

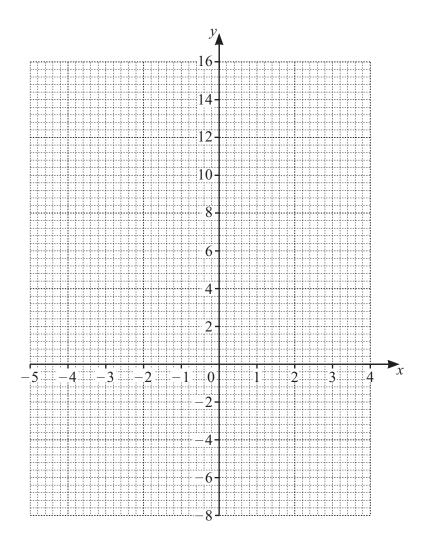
[Total: 10]

5 (a) Complete the table of values for $y = -x^2 - x + 14$.

х	-5	-4	-3	-2	-1	0	1	2	3	4
у			8	12			12	8		

[3]

5 (b) On the grid, draw the graph of $y = -x^2 - x + 14$ for $-5 \le x \le 4$.



[4]

(c) (i) Write down the equation of the line of symmetry of the graph.

......[1]

(ii) Find the coordinates of the highest point on the graph.

(......) [1]

(d) Use your graph to solve the equation $-x^2 - x + 14 = -2$.

$$x = \dots$$
 or $x = \dots$ [2]

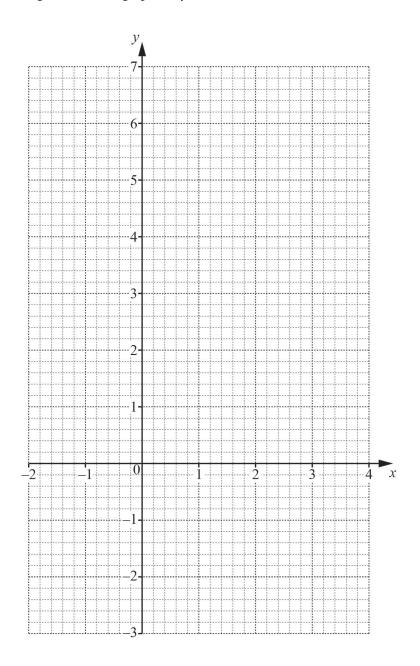
[Total: 11]

6 (a) Complete the table of values for $y = 5 + 2x - x^2$.

x	-2	-1	0	1	2	3	4
у		2	5	6			-3

[2]

6 (b) On the grid, draw the graph of $y = 5 + 2x - x^2$ for $-2 \le x \le 4$.



[4]

- (c) (i) On the grid, draw the line of symmetry. [1]
 - (ii) Write down the equation of the line of symmetry.

.....[1]

(d) Use your graph to find the solutions of the equation $5 + 2x - x^2 = 4$.

 $x = \dots$ or $x = \dots$ [2]

(e) (i) On the grid, draw a line from (-1, 2) to (1, 6).

(ii) Find the equation of this line in the form y = mx + c.

$$y =$$
 [3]

[Total: 14]

7 The curve $y = x^2 - 2x + 1$ is drawn on a grid.

A line is drawn on the same grid.

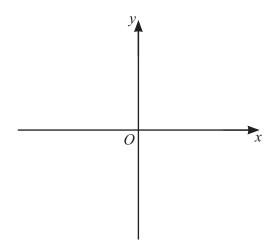
The points of intersection of the line and the curve are used to solve the equation $x^2 - 7x + 5 = 0$.

Find the equation of the line in the form y = mx + c.

$$y = \dots$$
 [1]

[Total: 1]

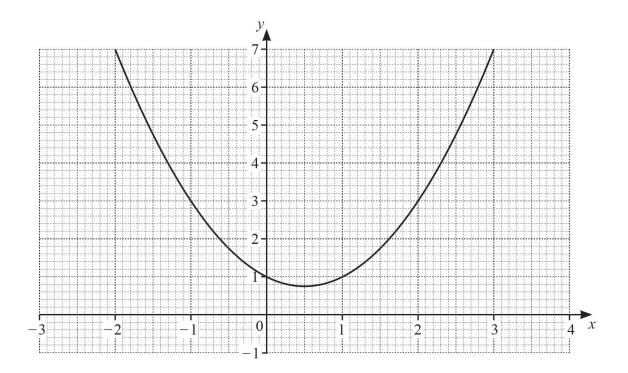
8 On the axes, sketch the graph of the function $y = \frac{2}{x}$.



[2]

[Total: 2]

9 The graph of $y = x^2 - x + 1$ is shown on the grid.



By drawing a suitable line on the grid, solve the equation $x^2 - 2x - 2 = 0$.

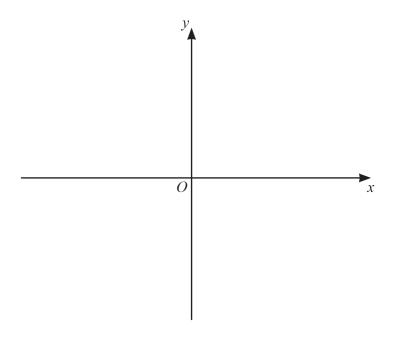
$$x = \dots$$
 or $x = \dots$ [3]

[Total: 3]

10 (a) Write $x^2 + 10x + 14$ in the form $(x + a)^2 + b$.

.....[2]

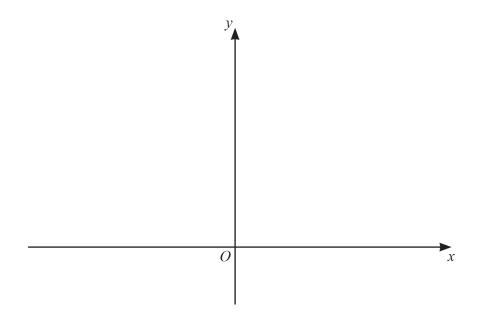
10 (b) On the axes, sketch the graph of $y = x^2 + 10x + 14$, indicating the coordinates of the turning point.



[3]

[Total: 5]

11



On the diagram,

(a) sketch the graph of
$$y = (x - 1)^2$$
, [2]

(b) sketch the graph of
$$y = \frac{1}{2}x + 1$$
. [2]

[Total: 4]